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teacher professional development.



**Zombies at Your Door? Survive the
Horde with Your Google Bug-Out-Bag**



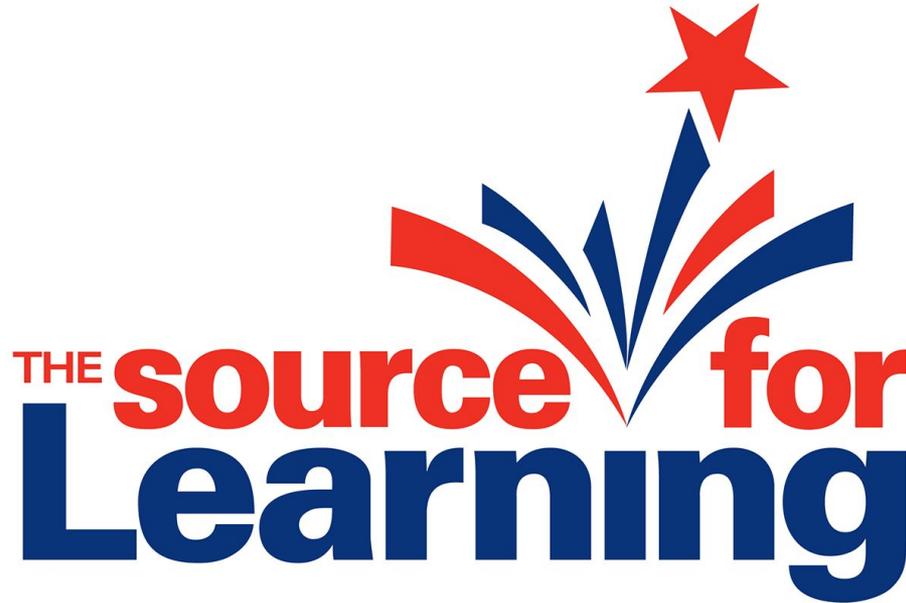
Ruth Okoye
@moreruckus2



**Director , K12
Initiatives**



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KEYWORD: _____

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to The Edge!

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Today's Goal

NETS-T Emphasis:
1a,b,c,d; 2a,b,c,d; 3d

Participants will:

Learn to use a narrative to frame formative assessment



A Different Type of Session

**ZOMBIE
OUTBREAK**



- Storytelling
- Narrative
- Context



Storytelling Aids Instruction





Types of Stories

Case Based
Instructional Stories

Narrative Based
Instructional Stories

Scenario Based
Instructional Stories

Problem Based
Instructional Stories



Case-Based Instructional Stories

The horde swept through the town.

Stella didn't run fast enough.

Stella is now a Zombie.





Social Studies Example

- Google draw timeline
- When and where did the epidemic breakout?
- What were the responses of the people in different regions?
- How, where, and when did the disease affect trade?
- Was there any animal interaction that played a part in the epidemic?



Narrative-Based Instructional Stories



I survived the horde.

I heard them coming and ran.

I'm lucky I had trained for the Olympics the summer before.

I'll never forget the feeling of literally running for my life.



Math Example

- Is there a relationship between speed and distance?
- Do you have to run a longer period of time or just faster?
- If you know the distance he ran and the rate (speed) what formula will you use to determine the time it took him to get there?



Scenario-Based Instructional Stories



The zombies are coming...I heard it on the news. There is really only one safe place to go, but I have no idea how I am going to get there...



Science class example

- Are there geological factors that affect the mode of travel?
- If we decide to travel on foot, are there provisions we should take to help us be prepared to deal with local wildlife?
- How could we determine what is edible as we travel?
- What features of the local plantlife should we be aware of?



Problem-Based Instructional Stories

The Zombie Apocalypse is coming...You've been seeing the signs for a few weeks and you've decided that you are not going to be caught unaware...You've decided to put together a special Bug-Out-Bag so that you are ready when the time comes.





Technology Class Example

Middle School Technology Exploration Class
Friday Morning
End of the first nine weeks



Problem-Based Instructional Stories

The Zombie Apocalypse is coming...You've been seeing the signs for a few weeks and you've decided that you are not going to be caught unaware...You've decided to put together a special Bug-Out-Bag so that you are ready when the time comes.





Your Task: Plan Your Bug-Out-Bag

1. Use Google Search to find images for items that you want to have in your bag. Paste the pictures on a Google Doc.
2. Use Google Sheets to list bag contents and add up their weight. Make sure you are able to carry that much and include the weight of your backpack and frame!
3. With Google Maps take a screenshot of the area you are planning to hide in.
4. Plan your campsite using Google Draw.
5. Create a playlist in Google Play to hum along with while you walk.



What just happened??





How do we help students prepare?





How will you use storytelling?





Session Resource Page

Complete the form
with your name & email
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the slide deck



Join us for



Thursday July 13th

2:00 PM - 8:00 PM

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Register at:

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