

CommonGround22

Sway Cool Reading



Ruth Okoye

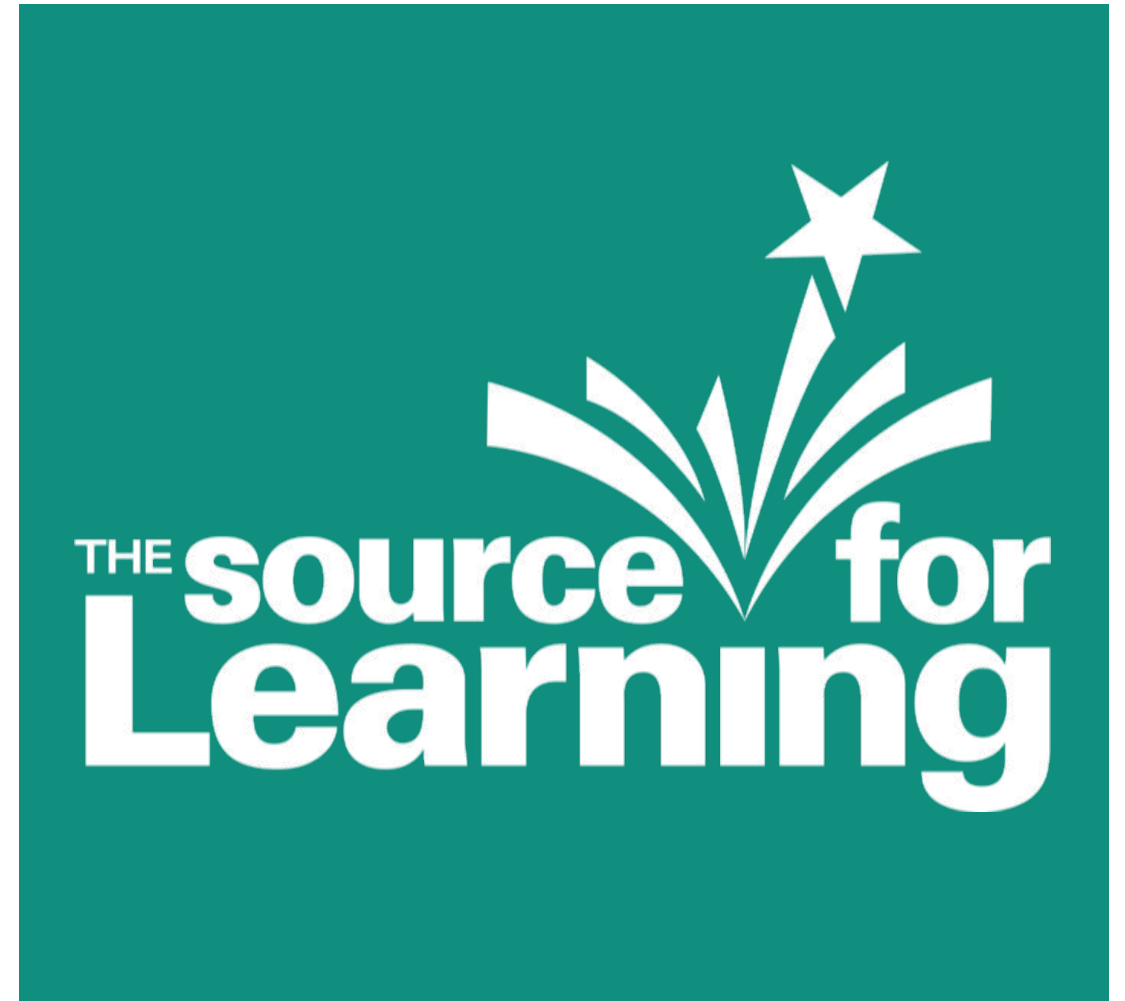
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The Source for Learning

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Resources for Today's Session

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Agenda

1. Intro Sway Cool Reading Strategy
2. Materials used in creating the activities
3. Demo Sample Sways
4. Sway How-to

Sway: The swiss army knife of tech tools



A photograph of three children sitting on a patterned surface, looking intently at tablets or smartphones they are holding. The image is partially obscured by a red banner at the top right.

Self-Paced Reading



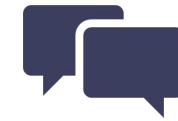
SELF-PACED

activities that students can work on independently which allow them to take the time they need...



DIFFERENTIATED

Allows teacher to differentiate, provide guided instruction with scaffolding for all students, be available to assist those who struggle and need more help (work on the skills with a group of students)



PRACTICE

Use when the activities have already been introduced and students are able to handle working independently.



- Activating prior knowledge
- Asking questions while reading
- Visualizing
- Checking for understanding while reading
- Drawing inferences
- Summarizing or retelling
- Graphic organizers



Strategies



Step 1:
Gather your materials

Step 2:
Add them to a Sway

Step 3:
Decide how to keep
students accountable

This matrix is designed to help teachers facilitate reading using Sway. The teacher creates the Sway. Students use either a common Sway to access instructional materials, an individual copy they make and modify (free Office on the web), or an individual copy made from a template to modify (M365). Given the age and experience of your students, not all strategies will be appropriate to use.

READING STRATEGIES & ANSWER MECHANISM MATRIX

ANSWER MECHANISM	READING STRATEGY						
	Differentiate with AUDIO	Graphic ORGANIZERS	PREDICTION	SUMMARIZE	VOCABULARY	Double Entry JOURNAL	SQ3R
Linked POWERPOINT		Pre, During & Post Cause & Effect	Pre	Post GIST	Pre & During	During	Pre & Post
Embedded MSFT FORM		Pre, During & Post KWL	Pre	Post SWBS, Frame Routine		During	Post
Embedded PADLET		Pre, During & Post KWL	Pre	Post GIST	Pre & During	During	Pre & Post
Embedded FLIPGRID	Pre, During & Post		Pre	Post SWBS & GIST	Pre & During	During	Pre & Post
----- USE BELOW WHEN Ss HAVE INDIVIDUAL COPIES OF THE SWAY -----							
Blank TEXT CARD		Pre, During & Post KWL	Pre	Post SWBS & GIST	Pre & During	During	Pre, During & Post
Record Answer IN SWAY	Pre, During & Post	Pre, During & Post Cause & Effect, KWL	Pre	Post SWBS & GIST	Pre & During	During	Pre, During & Post

Grade 5+

Note: The SWBS Summary Strategy = somebody-wanted-but-so

Activate Prior Knowledge

- Image
- Video
- Vocabulary Flash Cards
- Anticipation Guide



Asking Questions while Reading

- Graphic organizer to fill in
- Slides to fill in
- Provide link to passage
- Provide read aloud



Visualize what was read

- Drawing program
- Create a comic
- Use a photo program like Big Huge Labs



Draw Inferences

- It says - I Say - and So
- O-Q-I chart
 - Use a form
 - Use a Padlet Shelf
 - Use a slide
 - Use Jamboard



Summarizing

- 3 -2 - 1 Strategy
- Gist statement
- \$2 summary
 - Padlet
 - Use a slide
 - Use a form





Putting it all together

- Sample Sways
- How to

Redeem Code:

T-ROA997722

1. Log into the Microsoft Educator Center (MEC)
2. Click on your profile icon (currently a round circle in the upper right that includes your initials). Select Redeem Achievement Code.
3. Enter the code in the dialog box that pops up.
4. Don't forget to click the blue "Redeem" button when you are finished entering the code.



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Thank you for
joining us!

