#### VSTE22

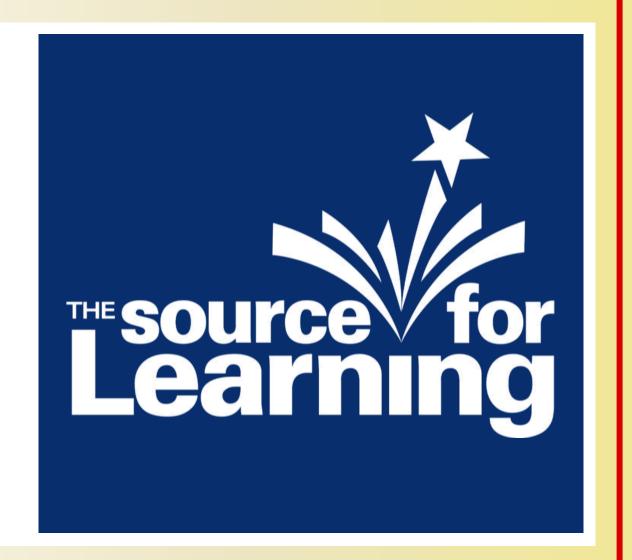


# Remote Learning with Microsoft Forms

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Tuesday, December 6, 2022

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#### Resources for Today's Session

Complete the form with your name & email for access to the slide deck and a few extras that we'd love to share with you.



bit.ly/3FoUW35

#### What is Microsoft Forms?

Microsoft Forms is a simple, lightweight app that lets you easily create surveys, quizzes, and polls to inform your teaching. In educational institutions, it can be used to create quizzes, collect feedback from teachers and parents, or plan class and staff activities.

- Access from most browsers
- Can create & view on mobiles
- Data automatically converted to charts & graphs
- Export to Excel more additional analysis

- Formative or Summative
   Assessment
- Students can collaborate
- Survey parents and the community

#### Quick Instructional Ideas - BRANCHING

Assessment

Self Evaluation
Rubric to complete
for a large
assignment

Remediation / Tiered Instruction

No Fail Quizzes

Choose Your Own Adventure

## Quick Instructional Ideas - NON-BRANCHING

Entrance/Exit Ticket (muddiest point, 3-2-1, one sentence summary)

SEL Checks

**Guided Notes** 

Pre-Assessments (Placement & Communication)

Sign Out Sheets

File Upload feature to turn work in.

Student Reflections

Content Review

Polls

Reading Strategies (Anticipation Guides & Reading Logs) Capturing Specific Data/Info for a science experiment

Student Created
Peer-to-Peer
Vocab Quizzes

## Community Engagement

#### **BRANCHING**

#### **NON-BRANCHING**

Parent Sign-Up with Directions

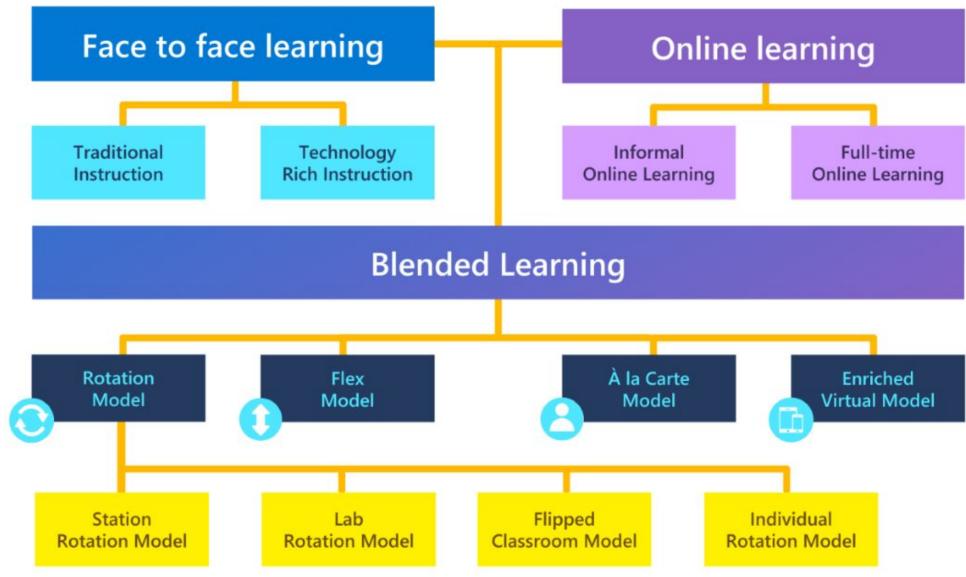
SEL Check-In

Parent Surveys (sign-up sheets & opinions)



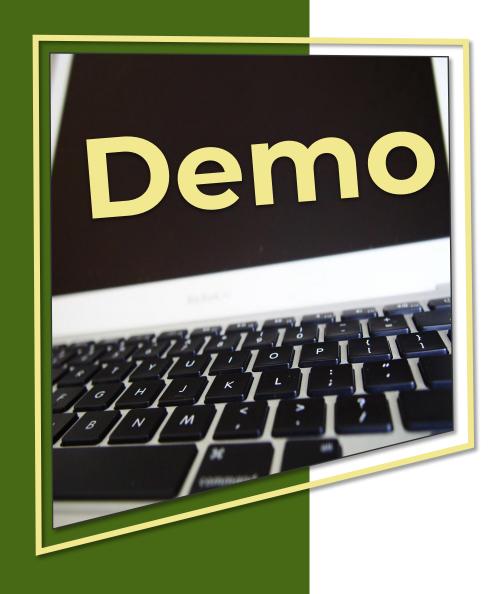
Microsoft Learn Educator Center - Free Course: Teach forward: Best strategies for hybrid, remote, and blended learning - <a href="https://docs.microsoft.com/en-us/learn/modules/teach-forward-best-strategies-hybrid-remote-blended-learning/">https://docs.microsoft.com/en-us/learn/modules/teach-forward-best-strategies-hybrid-remote-blended-learning/</a>

Ready to Blend blog post by Heather Clayton Staker - Hacks for Helping Students Achieve in Class or from Home - https://www.readytoblend.com/post/hacks-for-helping-students-achieve-in-class-or-from-home

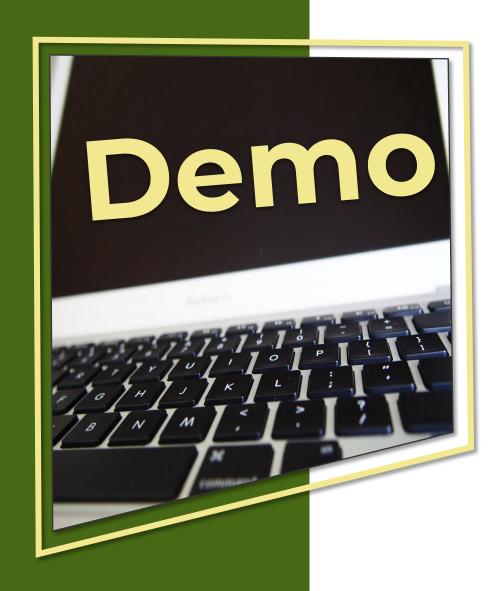


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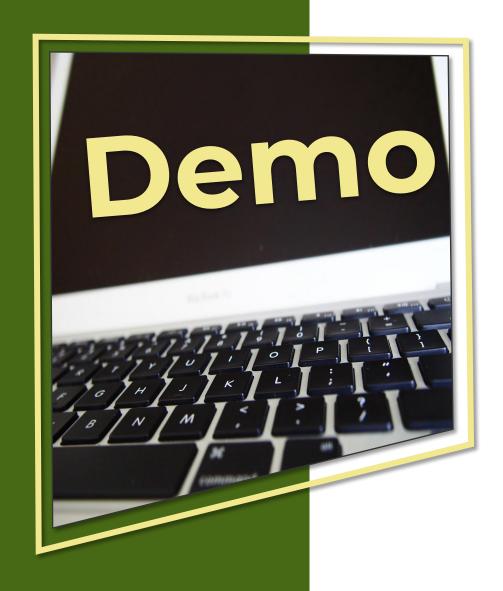
Based on Michael B. Horn and Heather Staker's, Blended: Using Disruptive Innovation to Improve Schools (San Francisco: Jossey-Bass, 2014).



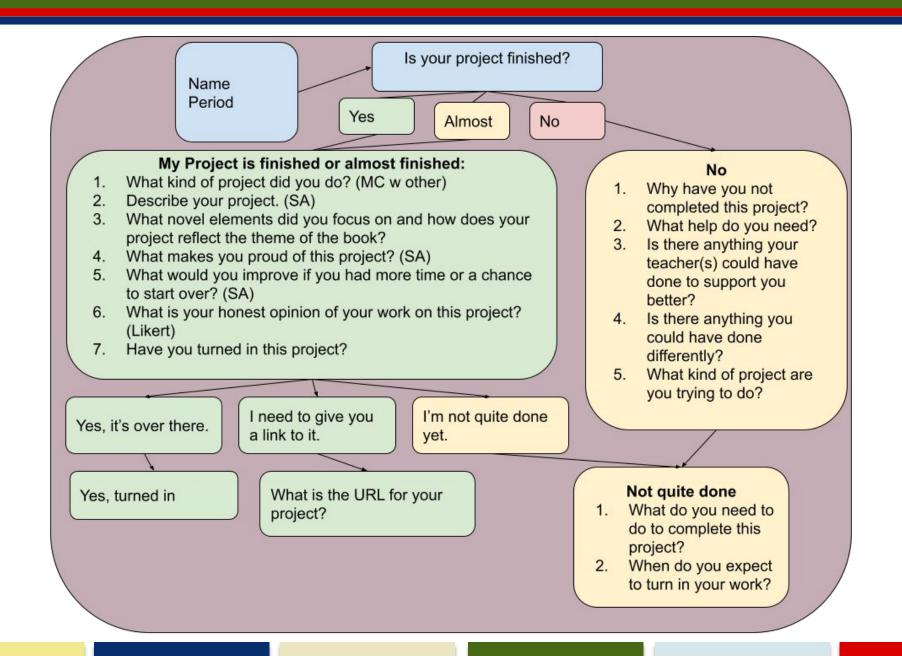
## Forms Basics



## Quiz Basics



# Branching



- The titles of your sections are very important - name them very deliberately and try and make a pattern to make it easier
- You can only "jump to" or direct to future questions
- Try out your entire form before you assign it to students make then try and break it

Section 1: Q1 related name

Q1: Type question here

ect Arswel Correct Av

Once you have asked the question a second time, let the answer stand and move the student to the next question (you can work with that student during small group time or provide an additional resource based on the form data). So, the Repeat Question in Section 3 branches to the Next New Question in Section 4.

Section 2: Help for Q1

#### **Incorrect Answer**

**Help:** list resource to remediate info in Q1 - image, video, hyperlink

When done go to Section: \_\_\_\_ (if it is help for Q1 you will go to section 3 where you repeat Q1 now that the student has had some additional instruction/help.)

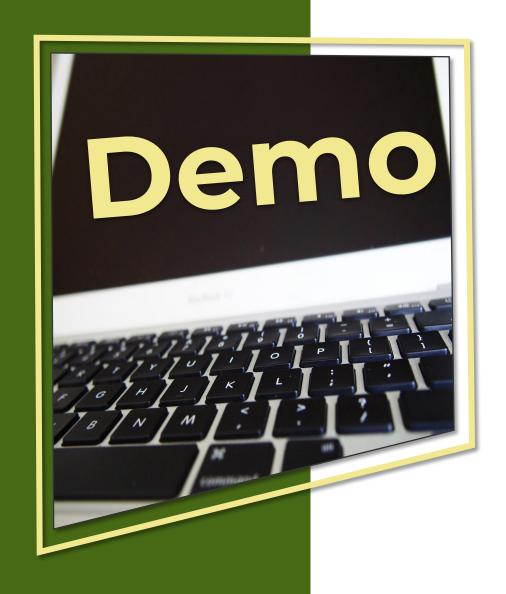
Section 4: Next New Question

#### **Correct Answer**

When a correct answer is selected go to the Next New Question (in this case it would be Q2 in Section 4)

## **App-Smashing with Forms**

Canva Sway OneNote Teams Stream Office Apps



# App Smashing



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