

Using the Differentiated Coaching Planner:

The Differentiated Coaching Planner is a tool that helps you design and deliver personalized and effective coaching for teachers. To use this form, please follow these steps:

1. Fill out the demographic information section with the teacher's name, school, grade level, and subject area.
2. Assess the teacher's edtech integration level using [the scale provided](#). This will help you identify the teacher's strengths and areas for improvement in using technology for teaching and learning.
3. [Complete the D.O.P.E. personality assessment](#) to discover your own personality type and the teacher's personality type. This will help you understand how you and the teacher communicate, learn, and work best.
4. Choose the edtech framework that you will use to guide your coaching sessions. This could be SAMR, TPACK, ISTE Standards, or any other framework that aligns with your school's vision and goals for edtech integration.
5. Select the coaching style that matches the teacher's needs. You can choose from Useful Resource, Encouraging Sage, Collegial Mentor, or Expert, depending on the level of support and guidance that the teacher requires.
6. [Write one or two SMART goals](#) for the teacher's edtech integration. A SMART goal is specific, measurable, achievable, relevant, and time-bound. For example, "By the end of the semester, the teacher will use Google Classroom to assign and grade at least one project-based learning activity per unit."
7. Outline a short action plan with strategies that you will use to help the teacher achieve the SMART goals. For example, "I will model how to use Google Classroom in a co-teaching session, provide feedback and resources, and monitor the teacher's progress and challenges."

Review and update the form regularly as you work with the teacher. Refer to the form before, during, and after each coaching session, building walkthrough, or co-teaching opportunity. This will help you keep track of the teacher's growth and adjust your coaching methods and strategies accordingly.

Additional items that you may want to note or keep in mind include:

- [Internal and External Barriers to edtech implementation](#)
- Steps already taken with this teacher - either by you or another coach
- Potential coaching strategies to try
- School/District goals as appropriate

DIFFERENTIATED COACHING PLAN

Teacher Name: _____

Date: _____

School/Location: _____

Years Experience: _____

Content Area(s): _____

Grade Level(s): _____

Teacher Instructional Background Summary

Teacher Edtech Integration Level: (check one)

- Entry
- Adoption
- Adaptation
- Infusion
- Transformation

Teacher Personality Type: (check one)

- Dove
- Owl
- Peacock
- Eagle

Recommended Coaching Style: (check one)

- Useful Resource
- Encouraging Sage
- Collegial Mentor
- Expert

Framework in use with this teacher:

- Triple E** – The framework is intended to help educators create lessons that allow students to use technology to meet and add value to learning goals as active, social, creative learners, in authentic ways.
- SAMR** -- Where should this teacher be going? Think of it as a wading pool...
- TPACK** -- What does this person know...the intersection of Technology, Pedagogy, & Content Area Knowledge
- TIM** -- Technology Integration Matrix -- helps us understand what effective implementation looks like
- Other:**

GOAL(s) - Include 1 or 2 measurable objectives → goals you have as a coach with the teacher in mind.

1	
2	

ACTION PLAN

Strategies/Actions to attain goal(s)	TIMELINE	TRAINING Required	RESOURCES Necessary
Goal 1a			
Goal 1b			
Goal 2a			
Goal 2b			