VSTE 2023

Climbing Together: Nurturing Classroom Climate and Culture with Edtech

Sunday, December 3

VSTE 2023

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@howlingmonkey2

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- Classroom Resources
- Professional Learning
- MySciLife

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Resources for Today's Session

Complete the form with your name & email for access to the slide deck and a few extras that we'd love to share with you.

https://bit.ly/vste2023

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Classroom culture is the shared

- values
- norms
- behaviors

that shape the learning environment within a classroom.

Classroom Culture Effects

- Learning
- Social and Emotional Development
- **Diversity and Inclusion**
- Behavioral Expectations
- Teacher - Student Relationships

Classroom Culture Strategies

Establish clear expectations	**Promote positive communication**	**Celebrate diversity**
Create a safe space both physically and emotionally	**Build community**	**Use flexible teaching strategies**
Be responsive in your instruction	**Involve parents and caregivers**	**Use a variety of backgrounds and perspectives in your materials.**

COMMUNICATION

EFFECTIVE
CLASSROOM COMMUNICATION

requires an environment of active listening, respect for diversity of communication styles, needs and perspectives. It thrives through regular feedback loops amongst all stakeholders focused on the growth of each learner.

PARENTS

need clear channels for communication as well. Remember to establish and use email, messaging platforms and other communication channels regularly.

Classroom Communication

- Teacher to Student
- Student to Teacher
- Student to student
- Whole class

Go Pangea

Go Pangea is a safe place to learn with friends from around the world.

Safe

All posts and comments are moderated for safety and positivity. Learn more

Free

No costs or ads. Just equal learning opportunities for everyone. Learn more

Educational

Our project-based learning approach is backed by research. Learn more

Go Pangea's mission is to promote learning and empathy for people everywhere. We do this by providing global learning experiences that are safe, accessible, and backed by research.

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Today

Showcase a landmark, monument or natural park in your area.

29 Nov

If you were the Prime Minister of your country for one day, what would you do?

Answer question

View all 11 answers

28 Nov

How do you spend your free time? What are your hobbies?

Answer question

View all 105 answers

27 Nov

Have you got a pet? If not, which of the pets would you like to have ? Why? Write 6 sentences about your pet

Answer question

View all 58 answers

Create a Question

How can you put yourself in someone else's shoes?

151 / 200

A great question...

1. Requires learners to research before answering
2. Encourages learners to share their own ideas or experiences

Next

Complete your Question

Putting Yourself in Someone Else's Shoes

Empathy - Stand in Someone Else's Shoes

Add a Resource

Change Order

Language

Age

For which age range(s) is your question intended?

< 6 | 6 - 8 | 9 - 12 | 13 - 16 | 17+

Time Recommendation: Under 30 minutes

How long will it take learners to review the resources and respond to this question?

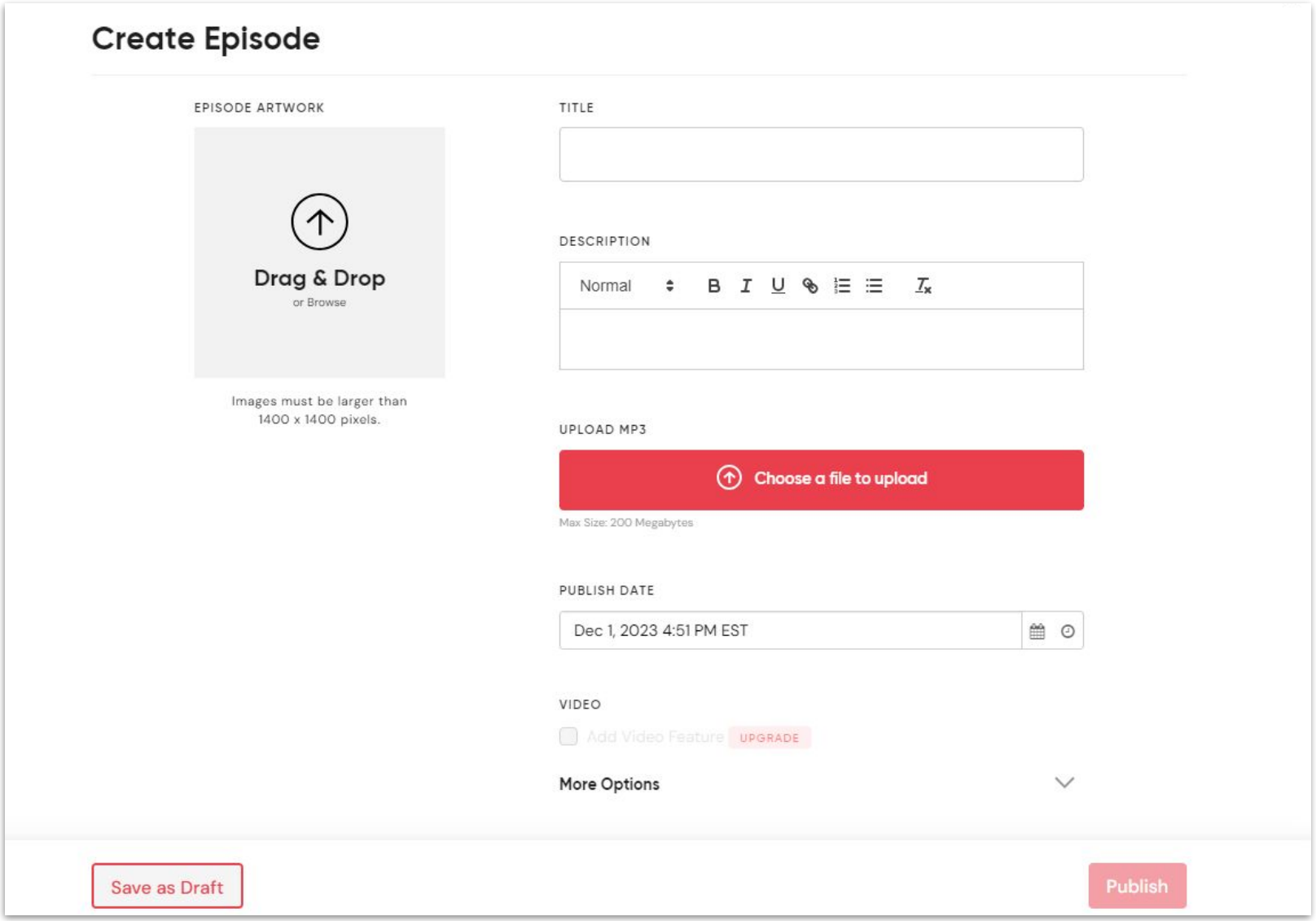
Next

Using Go Pangea

TO BUILD COMMUNITY

- Project the community question of the day and discuss it before students answer it themselves.
- Create and review a rubric to set expectations for what comments should look like.
- Scaffold comments by preparing a list of sentence frames students can/should use when crafting responses.
- Ask students to comment on each other's class assignments.

RedCircle



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Pilot Episode

This is a pilot

Public Episode Page

10 sec
Published on December 1, 2023 at 1:18 pm EST

00:00 Refresh

Embed This Episode

Insertion Points

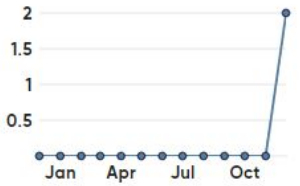
Analytics

Analytics

TOTAL DOWNLOADS	TOP PLATFORM	TOP APP	DEVICE TYPE
2	WindowsOS	Chrome	100% Desktop

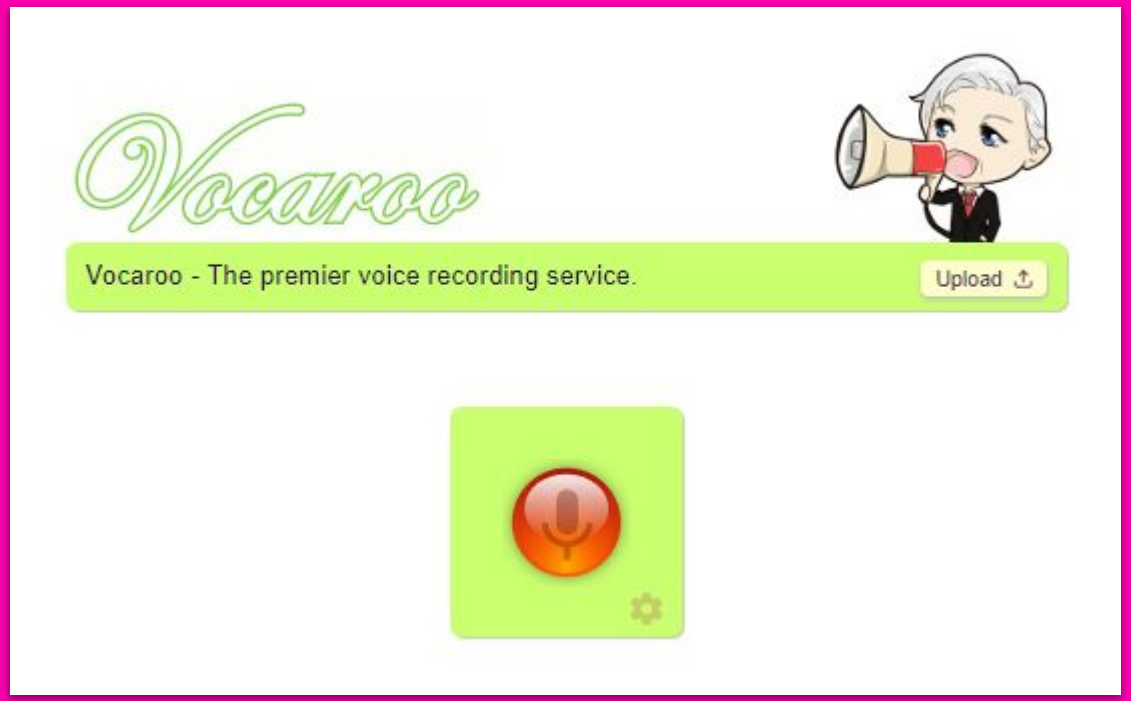
Downloads

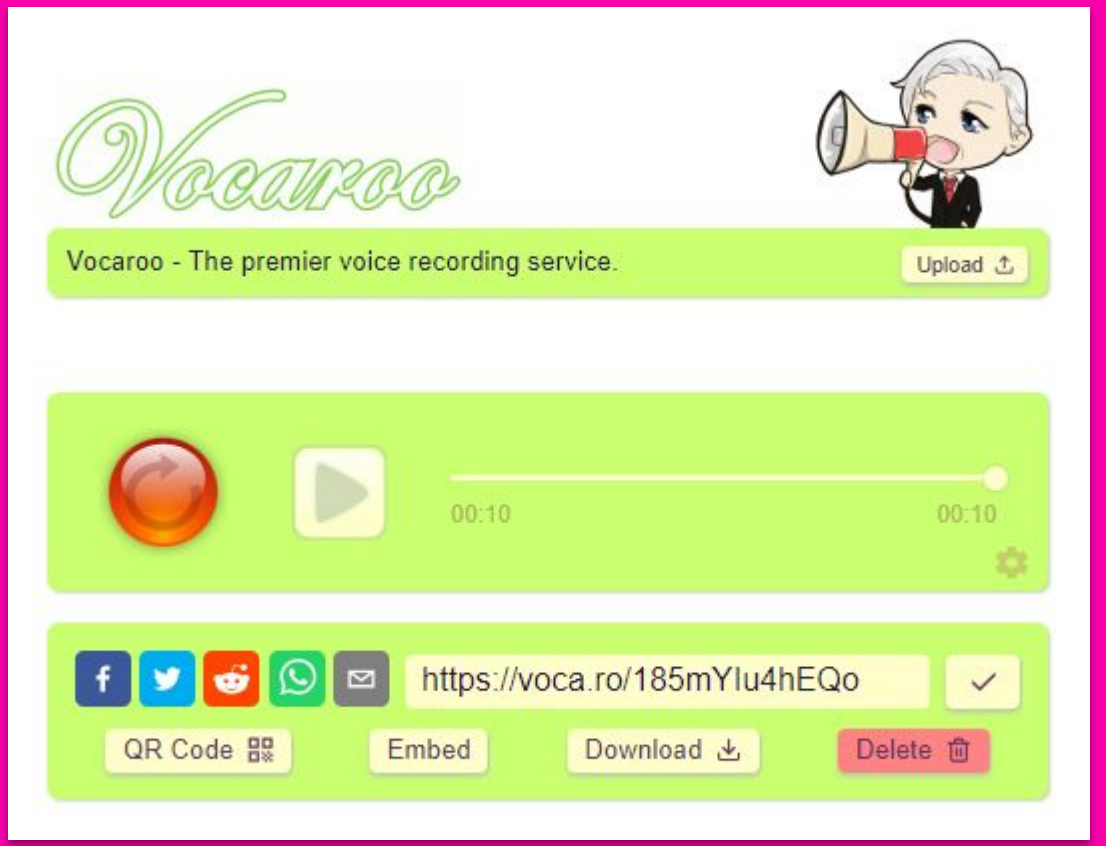
12 Months



Platforms

WindowsOS 100%


Vocaroo
Vocaroo - The premier voice recording service.
Upload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https://voca.ro/185mYIu4hEQo
QR Code
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Download
Delete

Using RedCircle

TO BUILD COMMUNITY

- Create short “shout outs” from the teacher: birthdays, student of the week, caught reading etc.
- Have students share what they are learning on podcast episodes.
- Assign a small group to create the week’s episode (Collaboration)
- Use episodes to help students who miss a day feel connected to the group.

Kialo edu

Topic Library

Search

Literature

All ages

Reset

Showing 56 topic templates

Is listening to books better than reading them?

Is Nick Carraway a reliable narrator in "The Great Gatsby"?

Is resistance shown to be futile in "The Handmaid's Tale"?

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Participation type

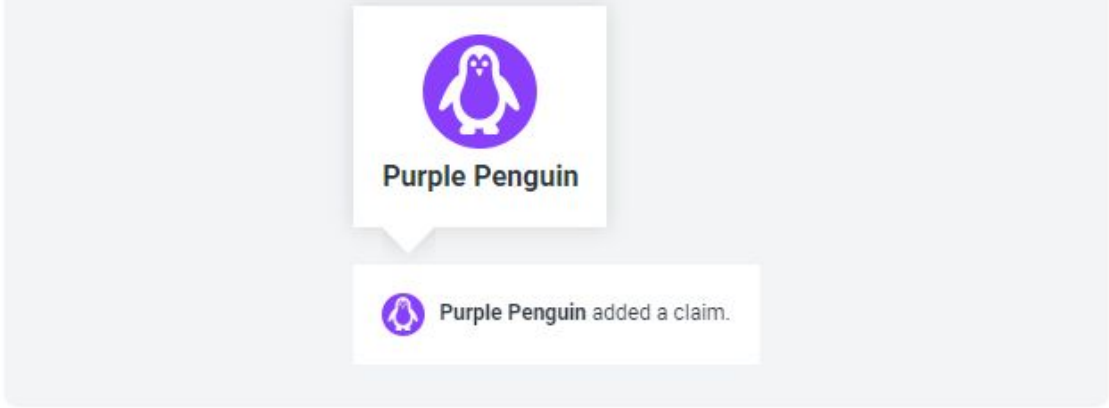
Standard Participation

Account names will be used in the discussion.

Anonymous Participation

Users will be assigned anonymous names in the discussion. Only admins can see the deanonymized names.

You cannot change back to Standard Participation later.



Skip rest and create

edu

Is listening to books better than reading them?

Tasks

See everyone's progress in the Tasks Overview.

Yellow Llama 0/7

- **Write 2 claims**
  0/2 Claims
- **Link to a source in 2 of your claims**
  0/2 Claims
- **Vote on 3 claims**
  0/3 Claims

PERSPECTIVE
All

Share

Listening to audiobooks is better than reading printed books.

Pros

- Listening to a book is more fun than reading it.
- You can listen to a book while doing something else.

Cons

- Audiobooks don't let you use your imagination as much as reading.
- Audiobooks make it more difficult to deeply understand a text.

Using Kialo edu

TO BUILD COMMUNITY

- Create and review a rubric to set expectations for what claims should look like.
- Use guided voting to scaffold students who could use help with logical decisions.
- Use Kialo as a flipped assignment to prepare students for class discussion.
- Use Kialo to help students understand multiple perspectives and lay the groundwork for empathy building.

COLLABORATION

SUCCESSFUL
COLLABORATION

requires communicating shared norms, designing meaningful group tasks aligned to learning outcomes, scaffolds like sentence starters, outlines or templates, and reflection on effectiveness of group processes.

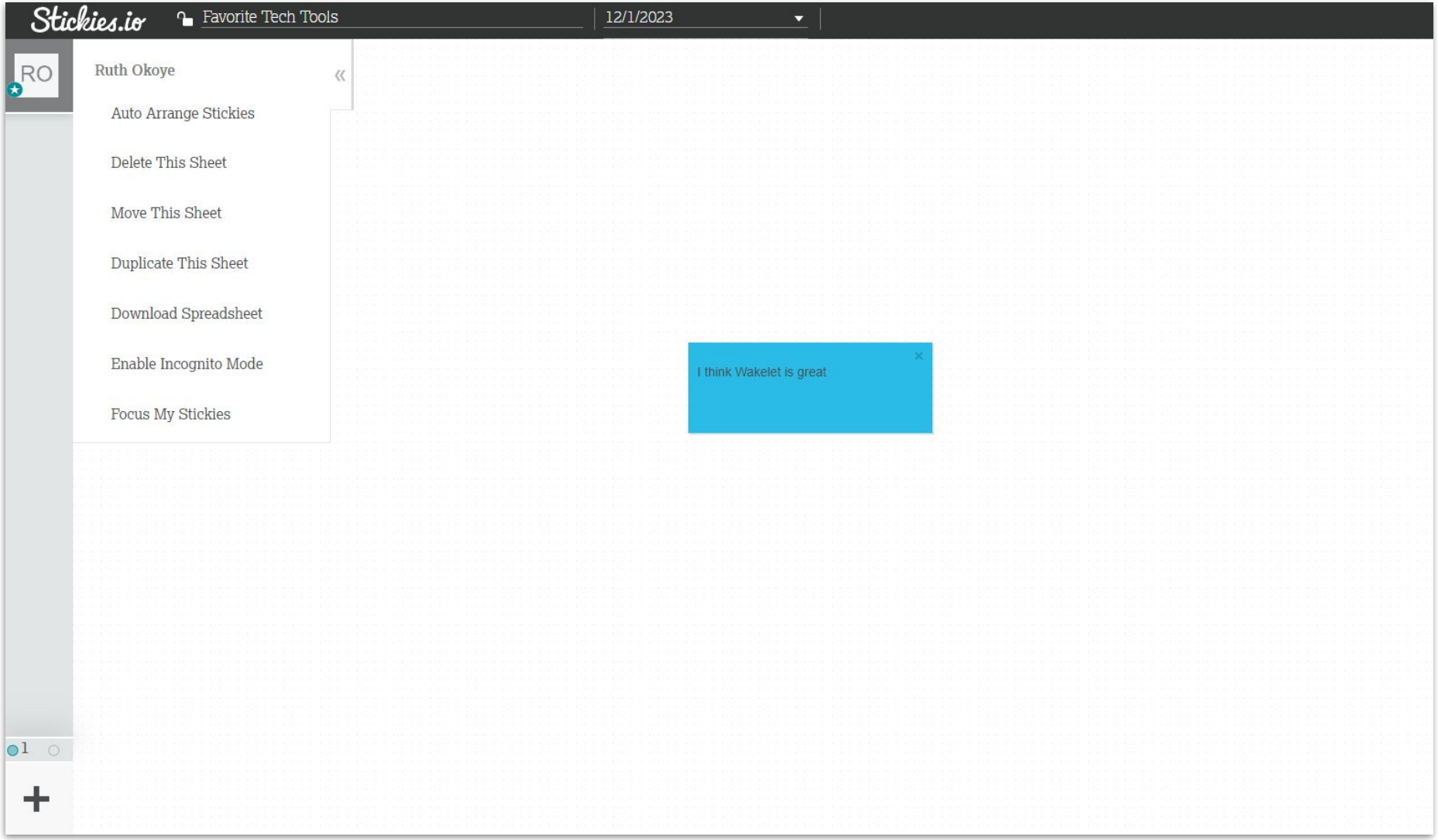
ASSESSMENT

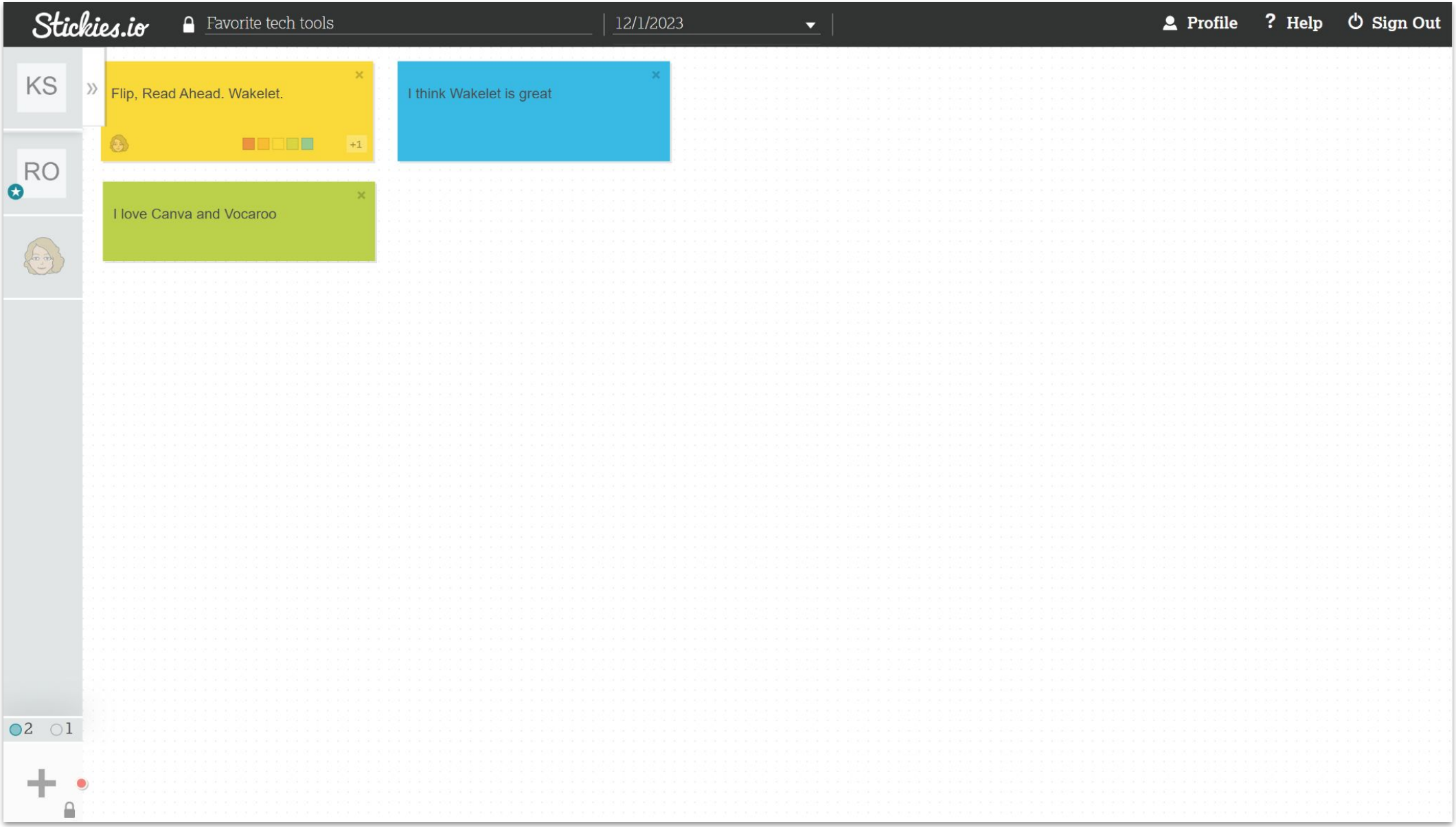
from the teacher and peers highlights strengths and areas of growth to build collaboration competence for deeper learning.

Classroom Collaboration

- Group work
- Defined roles
- Shared goals
- Joint accountability
- Social skills
- Peer assessment

Stickies.io


Stickies.io
Favorite Tech Tools
12/1/2023
RO
Ruth Okoye
Auto Arrange Stickies
Delete This Sheet
Move This Sheet
Duplicate This Sheet
Download Spreadsheet
Enable Incognito Mode
Focus My Stickies
I think Wakelet is great
1


Stickies.io
Favorite tech tools
12/1/2023
Profile
Help
Sign Out
KS
RO
Flip, Read Ahead. Wakelet.
+1
I think Wakelet is great
I love Canva and Vocaroo
2
1

Using Stickies

TO BUILD COMMUNITY

- Use stickies for group brainstorming. Have students color code ideas to sort them.
- Assign roles for students as they work on a group project.
- Have students use “I wish” or “I like” as sentence frames and sort using the automatic color coding.
- Teach students to “up vote” ideas that they like and then discuss why ideas are more (or less) popular as a class.

COLLABORATIVE PLAYLIST

Model

Amanda Sandoval | @historysandoval

GROUP PLAYLIST

- Think stations but no rotation.
- If any task requires manipulatives, students grab them from the front
- Tasks are guided by tech. Ex. Google Slides or Doc
- Groups can complete tasks in any order
- Flexibility of time for each task because no rotation
- Teacher checks in with group at the end of each task

Task 1

Task 2

Task 3

Task 4

Group Playlists encompass a series of personalized learning tasks with added collaboration to meet the learning targets.

Playlist #4. FEDERALISM

Group activity to reflect on learning objective, extend learning, real world application.

INDIVIDUAL ACTIVITY

1. DIRECTIONS

Complete the self-paced Pear Deck

CLICK HERE

Self paced learning of the content via Pear Deck, Google Slides, Edpuzzle, Reading, etc.

SELF-CHECK & GROUP-CHECK

2. DIRECTIONS

- Complete the self-check. Use the info from the Pear Deck to assist.

CLICK HERE

Self-Assess

Call teacher over when ready to move to the next task. Assess understanding.

COLLABORATIVE TASK

3. DIRECTIONS

Use the mega whiteboard (Wipebook) and answer the following questions:

- What is federalism and what are its benefits and/or disadvantages?
- How does the federal government impact the way COVID-19 is handled at the Federal, State, & Local levels? Go back to the Pear Deck for more clarification

RING FOR SANDOVAL WHEN DONE

EXAMPLE

GROUP PLAYLIST

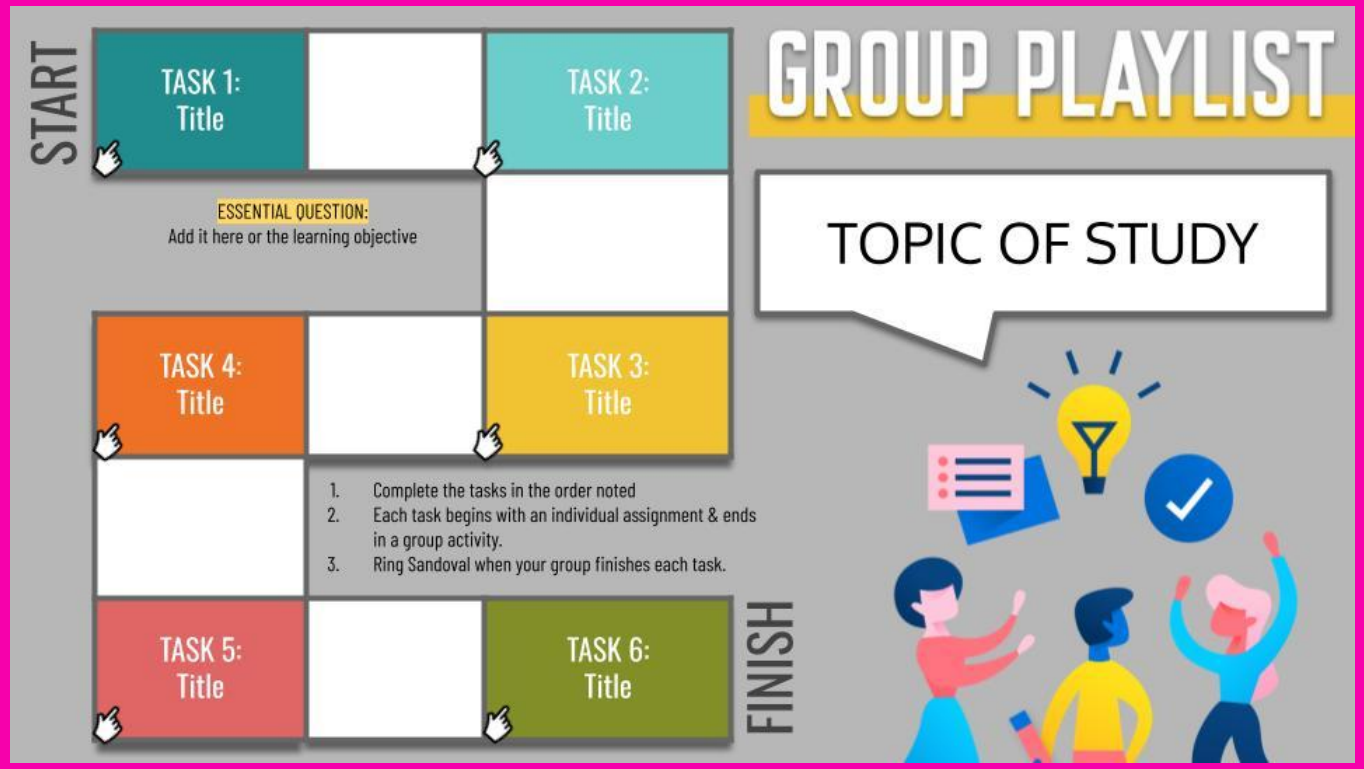
LESSON TOPIC
Through the completion of all the tasks you should be able to: 1. blah 2. blah

DIRECTIONS
1. You and your group can complete the tasks in any order, but you must complete all the tasks on the playlist. 2. Each task begins with an individual component and ends with a collaborative activity. Stay on pace with your group. 3. Follow the instruction on the Playlist or in the linked activities. 4. When your entire group has completed the task in full, call your teacher over to check in, assess, and sign your group off.

TASK #1: TITLE	
INDIVIDUAL	Directions
SELF-CHECK	Directions
COLLABORATIVE	Directions
CALL TEACHER OVER WHEN DONE	

TASK #2: TITLE	
INDIVIDUAL	Directions
SELF-CHECK	Directions
COLLABORATIVE	Directions
CALL TEACHER OVER WHEN DONE	

TASK #3: TITLE	
INDIVIDUAL	Directions
SELF-CHECK	Directions
COLLABORATIVE	Directions
CALL TEACHER OVER WHEN DONE	

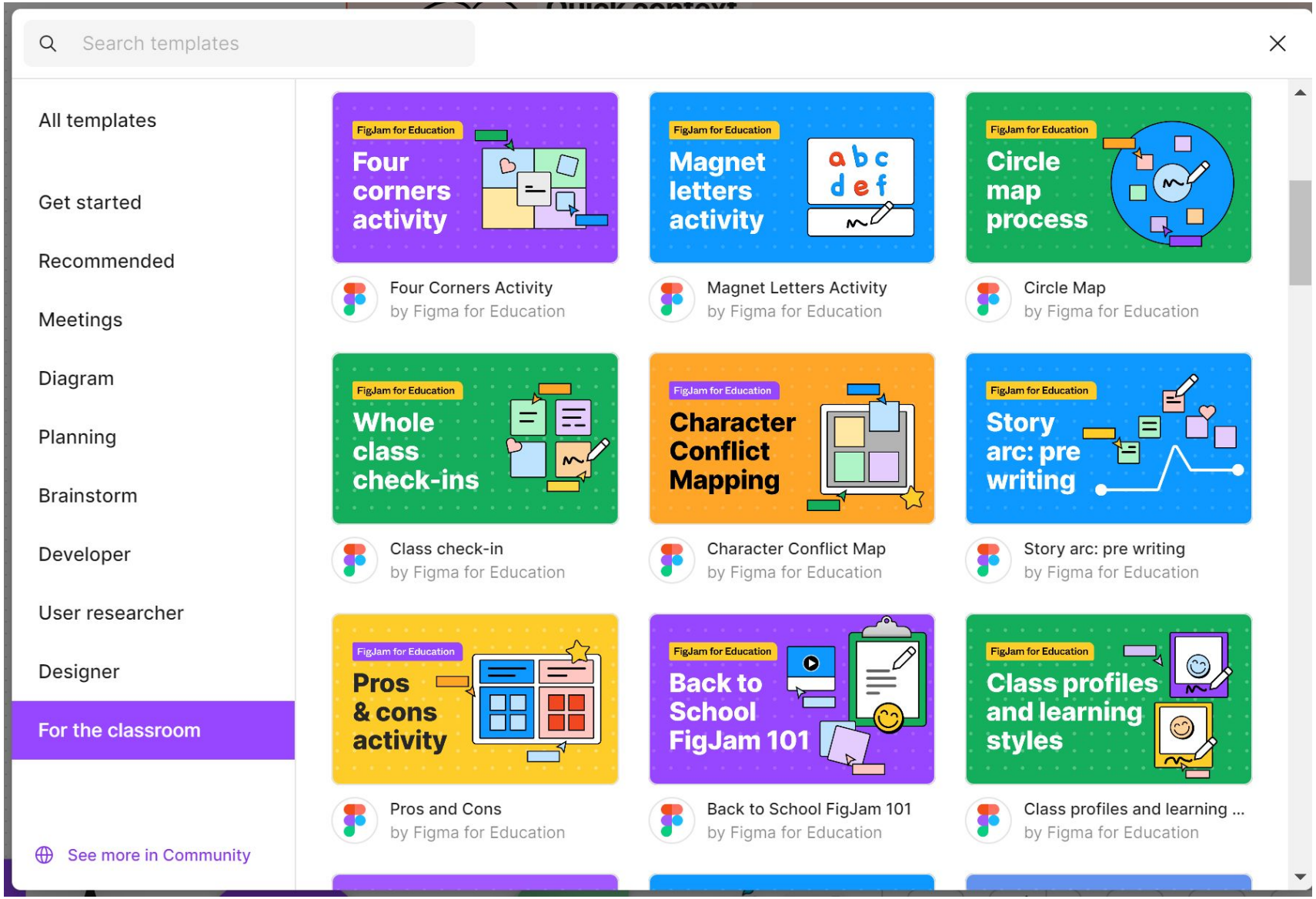


Using Group Playlists

TO BUILD COMMUNITY

- Make sure individual activities use multiple means of representation (UDL) to allow for learning preferences.
- Remind students of discussion ground rules.
- Collaborative task should require group discussion.
- Can be used in a hybrid class setting.

FigJam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Four corners activity
Four Corners Activity
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Magnet letters activity
a b c
d e f
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Circle map process
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Whole class check-ins
Class check-in
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Character Conflict Mapping
Character Conflict Map
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Story arc: pre writing
Story arc: pre writing
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Back to School FigJam 101
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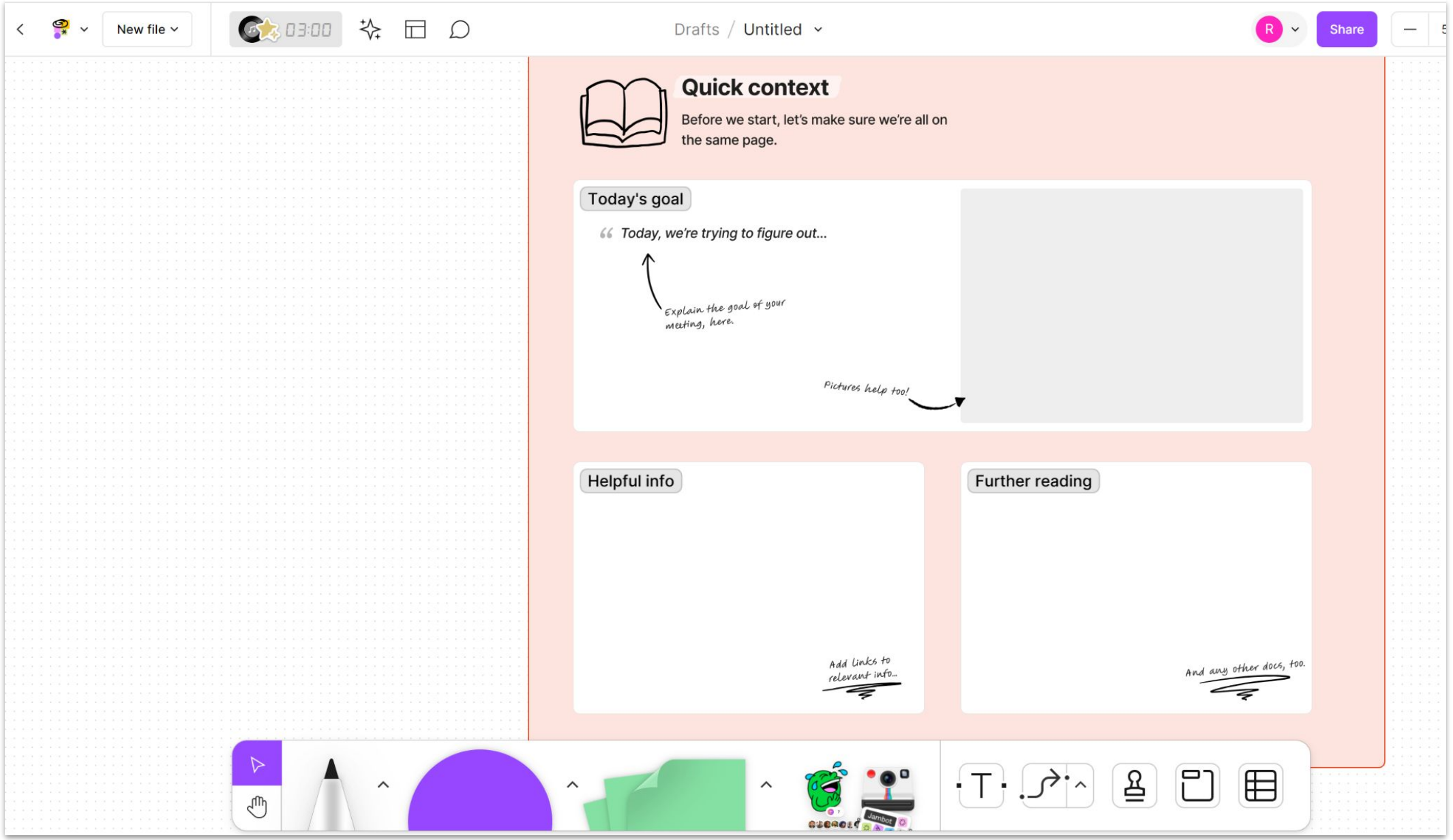
Class profiles and learning styles
Class profiles and learning ...
by Figma for Education


New file
03:00
Drafts / Untitled
R
Share
Quick context
Before we start, let's make sure we're all on the same page.
Today's goal
Today, we're trying to figure out...
Explain the goal of your meeting, here.
Pictures help too!
Helpful info
Add links to relevant info...
Further reading
And any other docs, too.
Jambot

Using FIGJAM

TO BUILD COMMUNITY

- Use interactive instructional techniques
- Include Project Zero thinking routines in the activity to help students process information together.
- Remember to check out the education templates for ideas on how to include multimedia for student reflection.

SOCIAL & EMOTIONAL LEARNING

CULTIVATE

SOCIAL AND EMOTIONAL LEARNING

by designing classroom rituals, modeled behaviors, representing diverse role models in content, cooperative practices, reflection, and community service learning.

PROCESS

through which students acquire and apply attitudes, skills, and behaviors to develop healthy identities and manage emotions, achieve goals, feel and show empathy, establish positive relationships, and make responsible decisions.

SEL in the Classroom

- Self Awareness
- Self management
- Social Awareness
- Relationship skills
- Responsible Decision Making

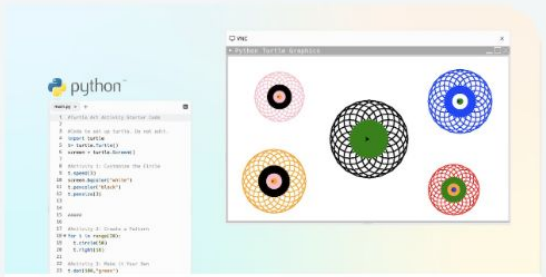
Try out a few of our learning activities:

Your Story Matters

Grades 3, 4, 5

Understanding volume

Grade 5



Turtle Art in Python

Grades 6, 7, 8, 9-10, 11-12

Find Your Interests

Grades 6, 7, 8, 9-10, 11-12

The Achievery

Create an account for free to continue using The Achievery:

Discovering your true Identity

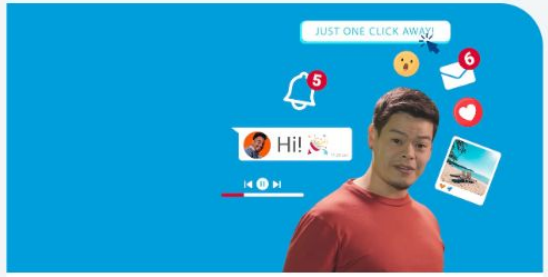
Grades 9-10, 11-12

Practicing Basic Operations with NBA Mascots

Grades 3, 4

The Value of Accepting Help

Grades 7, 8



The Internet and its risks

Grades 7, 8, 9-10, 11-12

THE ACHIEVERY℠

Created by AT&T

THE ACHIEVERY PEDAGOGY

Each Learning Unit consists of up to three separate but stackable Lessons and corresponding exercises aligned to academic standards and grade levels.

Lessons are designed to be supplementary resources for educators and are designed to be completed in as little as 10 minutes or over the course of an entire class, depending on the depth of Lesson delivery.

All Learning Units are designed by a team of education experts and developed by leading education partners. All curriculum published on The Achievery is reviewed by ASCD.

COLLABORATORS

Learning Unit | Lesson: 1 of 3 **Grade:** 3-5 **Rating:** TV-Y7

Craig of the Creek

On a Team, Everyone's Included

ABOUT THIS LESSON

This Lesson's Essential Question is... What makes a team of people working together and being inclusive a "dream team"?

This Lesson's big idea is... Including everyone and investigating things together helps make "the dream team."

In this clip... Craig's creek friends work together to learn more about Helen, Craig's new pen pal, by drawing on individual strengths and making sure everyone's included.

LESSON STANDARDS (CCSS)

CCSS.ELA-LITERACY.SL.3-5.1
CCSS.ELA-LITERACY.RL.3-5.3
CCSS.ELA-LITERACY.W.3-5.1.A-D

LESSON CASEL COMPETENCIES

Social Awareness... Taking others' perspectives; Understanding and expressing gratitude

Responsible Decision-Making... Demonstrating curiosity and open-mindedness

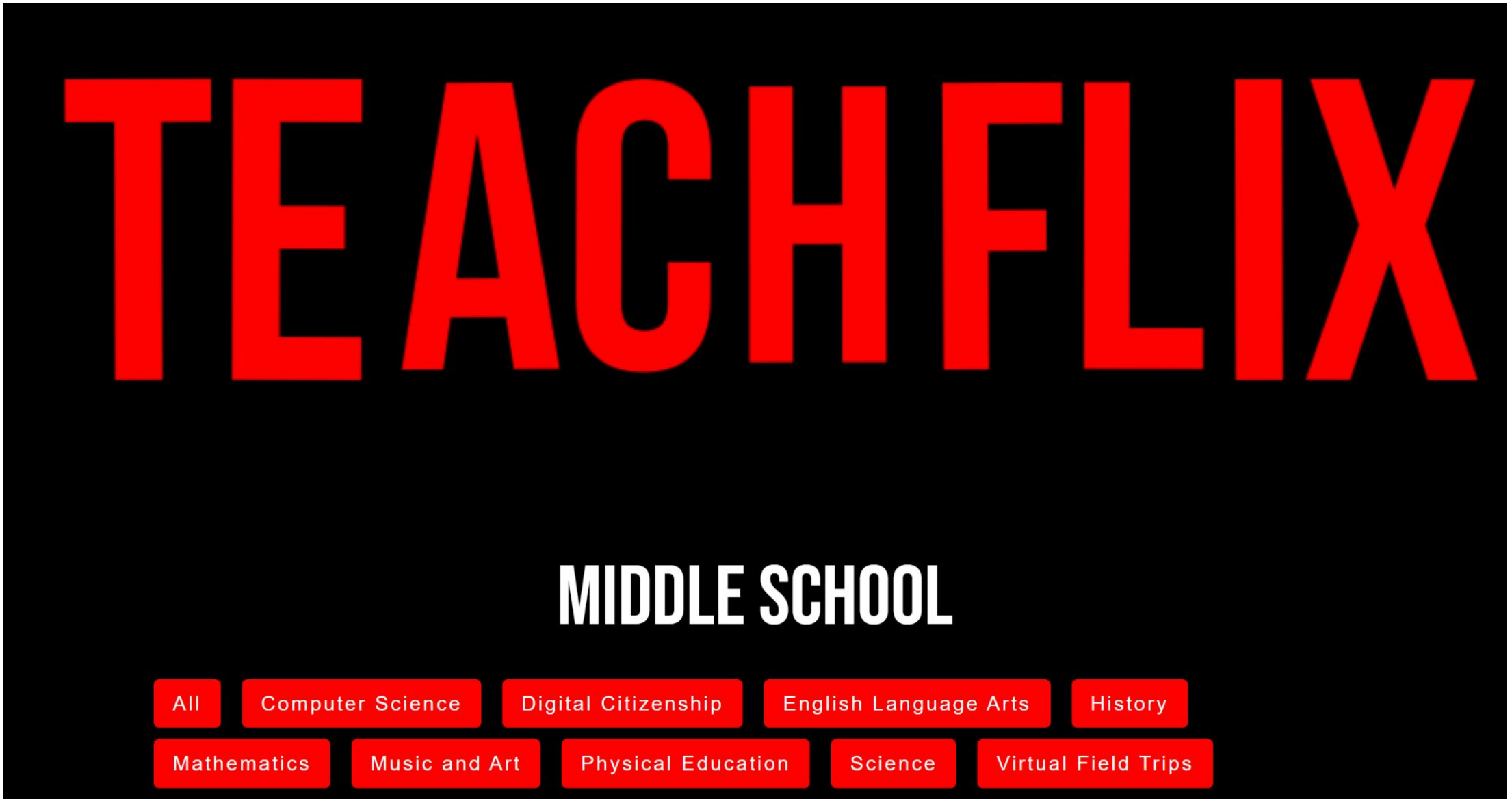
ABOUT THIS LEARNING UNIT

This Lesson is part of a Learning Unit designed around the Essential Question... What does it mean to be a good friend?

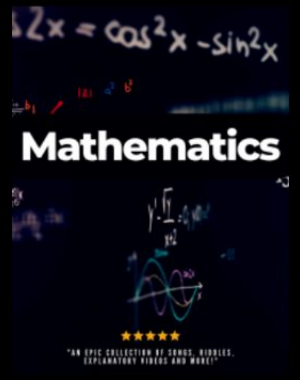
Using The ACHIEVERY

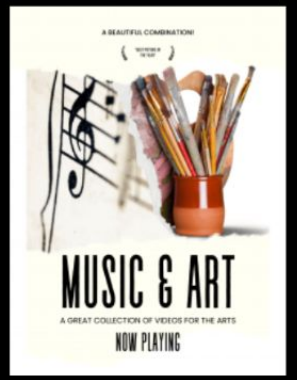
TO BUILD COMMUNITY

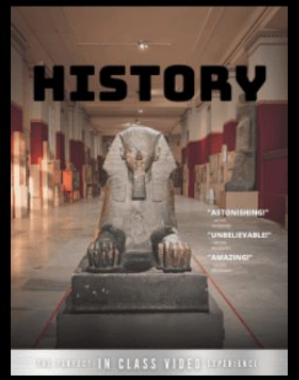
- Use as a whole class for students under 12
- Older students can create an account and use the site themselfeve.
- Use exit tickets after the activity to help students further reflect on what they have learned.

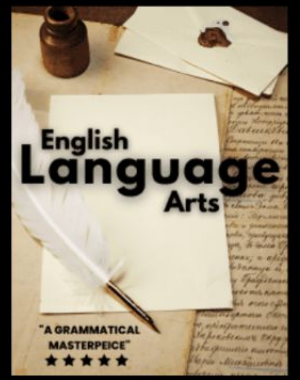

TEACHFLIX
MIDDLE SCHOOL
All
Computer Science
Digital Citizenship
English Language Arts
History
Mathematics
Music and Art
Physical Education
Science
Virtual Field Trips

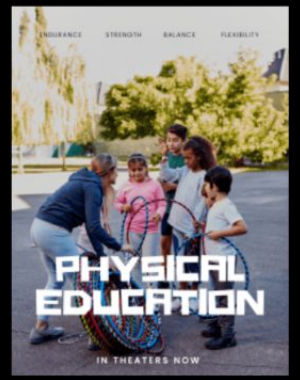
BROWSE BY CONTENT AREA

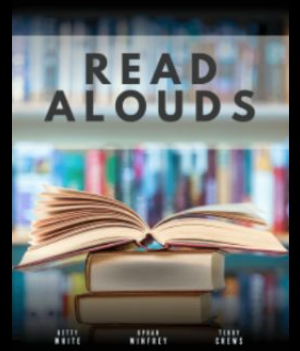


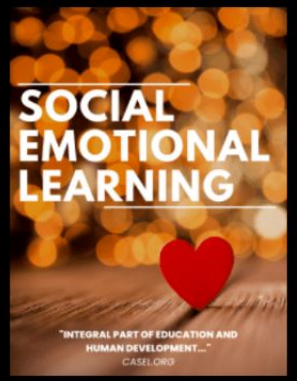


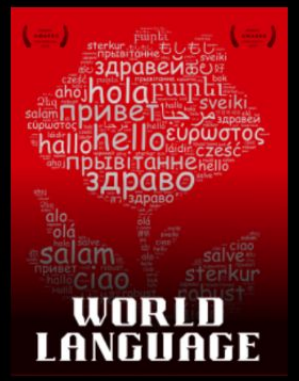


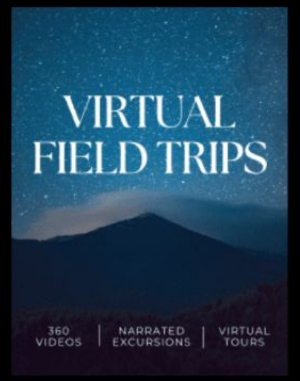










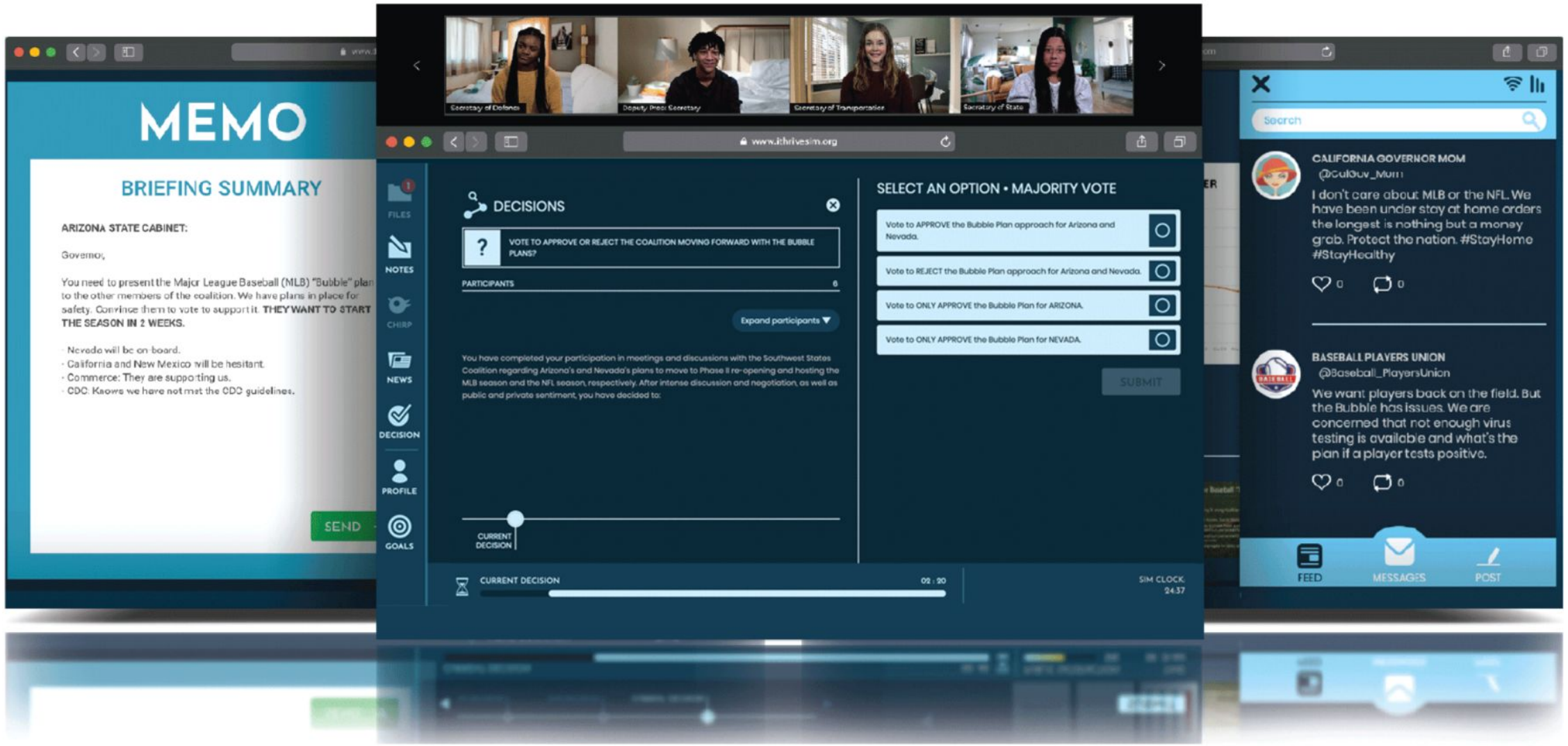


Using TEACHFLIX

TO BUILD COMMUNITY

- Pair the videos with an activity - use a thinking routine, Ditch That Textbook template, or Eduprotocol
- Have students post their work in a gallery - Wakelet, Microsoft Sway or Google Slides
- Combine a Think-Pair-Share and gallery walk activity to scaffold student reflection before a whole group debrief.

iThrive Games



LIVES IN BALANCE

SUBJECT	AMOUNT OF PLAYERS	RECOMMENDED GRADE	
Federalism, State Rights, SEL	5-7	9th-12th grade	SHOW MORE

LEADING THROUGH CRISIS

SUBJECT	AMOUNT OF PLAYERS	RECOMMENDED GRADE	
25th Amendment, U.S Executive Branch, SEL	5-7	9th-12th grade	SHOW MORE

FOLLOW THE FACTS

SUBJECT	AMOUNT OF PLAYERS	RECOMMENDED GRADE	
Media Literacy, News Literacy, Journalism	4-6	9th-12th Grade	SHOW MORE

Using iThrive

TO BUILD COMMUNITY

- Highly motivating as a learning game.
- Help students learn to make decisions by scaffolding with a decision tree etc.
- Reiterate ground rules for discussion so that “in the moment” students remember how to have discussion.

Resources for Today's Session

Complete the form with your name & email for access to the slide deck and a few extras that we'd love to share with you.

https://bit.ly/vste2023

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