



TeachersFirst **READING TREKS**

Around America to Win the Vote: Two Suffragists, a Kitten, and 10,000 Miles

[TeachersFirst Reading Treks Link](#)

Synopsis of Book

In lively fashion, Mara Rockliff shares the true story of Alice Burke and Nell Richardson as they journey across the United States in an attempt to persuade the public that women should have the right to vote. In 1916 the two set out to cross the country in a small yellow car that would prove their determination to spread the word for women's suffrage.

Using a TeachersFirst Reading Trek to Explore This Book

TeachersFirst Reading Treks are a way of creating a virtual field trip of resources about a piece of literature or text using the My Maps feature of Google Maps. To motivate and enrich student reading, teachers and students can reference this visual collection of web resources and images as they relate to a book.

TeachersFirst has done the hard work for you! Use the activities in this Instructional Guide and the accompanying Reading Trek as you and your students explore this book. And, if you feel inspired, you (or your students) can create your own Reading Trek about this or another book!

Grade Level & Content Areas

Ages 5-8, grades K-3, for reading aloud or grade 4, for individual reading. English language arts, reading, social studies, including history and geography. Lexile level: 750L

Common Core State Standards for K-6

Reading

- **Informational Text** (key ideas and details and craft and structure)
- **Literature** (key ideas and details and craft and structure)

Writing

- **Text Types and Purposes**
- **Research** (to build and present knowledge)

ISTE: Student Standards

- (1) Empowered Learner: Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
- (3) Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.
- (6) Creative Communicator: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

National Curriculum Standards for Social Studies

- **Theme: CULTURE**
- **Theme: TIME, CONTINUITY, AND CHANGE**
- **Theme: PEOPLE, PLACES, AND ENVIRONMENTS**
- **Theme: CIVIC IDEALS AND PRACTICES**

National Core Arts Standards for Visual Arts

- **CREATING**
- **RESPONDING**

Using the Reading Trek in Class

This book has connections to people, places, and environment, as well as civic ideas and practices.

1. Introduce the book to the whole class on an interactive whiteboard using the Reading Trek map, and highlighting Mara Rockliff's website and her layer as well as the layer for illustrator Hadley Hooper.
2. Host a mock election for an actual political candidate or social issue within the class/school.
3. Create interactive infographics (posters) for a class election for a special activity. Use a tool like [Easel.ly](#) ([TeachersFirst review](#)) for the infographic.
4. Book and author information:
 - a. Read about the author's life and other books she has written, visit [Mara Rockliff-Books for Kids and Teens](#) and choose an additional text to read from the list of books.

- b. Visit [Mara Rockliff-Skype an Author Network](#), for details to meet the author for a 10-15 minute Q and A at no cost (limit of one Skype visit per district per Ms. Rockliff's website).
5. Visit [The Suffragist Saffron Saxon](#) to learn more about the journey and read excerpts of speeches given.

Additional Activities

1. Use the Reading Trek for stimulating discussion, asking questions, or for writing prompts about traveling across the United States.
2. Students could write a short story using one of the images found on [Hadley Hooper's website](#), and create a story book using [Bookemon](#) ([TeachersFirst review](#)).
3. Research other suffragists and create a digital story using PowerPoint or Google Slides by visiting [The Suffragist Saffron Saxon](#).
4. Create a book trailer about the book using [Sway](#) ([TeachersFirst review](#)).
5. Students could discuss why the right to vote should be taken away from individuals and how and why it could/should be restored.

Helpful Resources

- [Mara Rockliff-Books for Kids and Teens](#) and [Hadley Hooper](#) .
- Book trailer examples found at [Kid Lit TV's Book Trailer Archives](#) or [Slime Kids](#).
- [TeachersFirst CurriConnects Book List - Maps](#)
- [TeachersFirst Review - Google My Maps](#)
- [OK2Ask: Google MANIA - Google Maps: Make Learning a Journey with Reading Treks](#)

Other suffragists for research mentioned in the text include:

- Abigail Adams (wife of President John Adams)
- Lucy Stone
- Susan B. Anthony
- Sojourner Truth
- Alice Paul
- Ida B. Wells
- Lucretia Mott
- Elizabeth Cady Stanton