



TeachersFirst **READING TREKS**

The Journey of York The Unsung Hero of the Lewis and Clark Expedition

[TeachersFirst Reading Treks Link](#)

Synopsis of Book

After portraying York as part of the National Park Service's Living History Chautauqua event for the bicentennial of the Lewis and Clark Expedition, Hasan Davis gave York a voice in print. York was the only member of the Corps of Discovery who did not volunteer, who had a wife, and in the end did not receive governmental land grants. In this text, York tells of the journey through the wilderness, poling up the Missouri River, and encounters with Native Americans.

Using a TeachersFirst Reading Trek to Explore This Book

TeachersFirst Reading Treks are a way of creating a virtual field trip of resources about a piece of literature or text using the My Maps feature of Google Maps. To motivate and enrich student reading, teachers and students can reference this visual collection of web resources and images as they relate to a book.

TeachersFirst has done the hard work for you! Use the activities in this Instructional Guide and the accompanying Reading Trek as you and your students explore this book. And, if you feel inspired, you (or your students) can create your own Reading Trek about this or another book!

Grade Level & Content Areas

Grades 2-4 for reading aloud or Grades 3- 5 for independent reading, Ages 7-10. Guided Reading Level: S. Lexile: 870L. Reading, literature, social studies, including history and geography.

Common Core State Standards for K-6

Reading

- **Informational Text** (key ideas and details and craft and structure)
- **Literature** (key ideas and details and craft and structure)

Writing

- **Text Types and Purposes** (to support claims with evidence)
- **Research** (to build and present knowledge)

ISTE: Student Standards

- (1) Empowered Learner: Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
- (3) Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.
- (6) Creative Communicator: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

National Curriculum Standards for Social Studies

- **Theme: CULTURE**
- **Theme: TIME, CONTINUITY, AND CHANGE**
- **Theme: PEOPLE, PLACES, AND ENVIRONMENT**
- **Theme: INDIVIDUAL DEVELOPMENT AND IDENTITY**
- **Theme: GLOBAL CONNECTIONS**

Next Generation Science Standards

- **Structure and Properties of Matter**

National Core Arts Standards for Visual Arts

- **RESPONDING**
- **CREATING**

Using the Reading Trek in Class

This title has connections to culture, people, places, and environment; additionally this text has history connections in the realm of time, continuity, and change.

1. Introduce the book to the whole class on an interactive whiteboard using the Reading Trek map and highlighting Deborah Hopkinson's website and her layer as well as the layer for illustrator.
2. View [Hasan Davis-Journey of York](#) as a preview or post-reading. (2 minutes)
3. View [No Regular Botanist](#) to learn about Lewis' plant press. Using manilla or construction paper and large, heavy books, students will press leaf and flower samples following Lewis' technique. Students should journal and draw the specimens over several days to weeks to note the changes. You might try replacing paper and pen journals with [Penzu \(TeachersFirst review\)](#), you can add images or your own artwork as illustrations.
4. Construct a virtual timeline using [Timeline](#) ReadWriteThink. See the [TeachersFirst review](#) with more ideas for using the tool. Teachers will want to reference the [Monticello Lewis and Clark Timeline](#). (If you'd like to learn more about using timelines with your students watch TeachersFirst's 90 minutes OK2Ask, free webinars [Tech Integration Made Easy with Sutori](#) or [3 Cool Tools for Timelines](#).)
5. Complete and earn the [Lewis and Clark National Historic Trail Junior Park Ranger](#) badge. The badges are free to all class members who submit their work through postal or email; the teacher may submit all of the students work through a single email.
6. As a class or in small groups, choose a desired location to potentially visit, tour, or camp--this is only a planning activity for a potential trip. Generate a list of shared materials needed such as tents and cooking gear (with or without electricity) and then decide who in the group will be responsible for transporting it and how. Students will create lists of necessary personal items, including clothing and toiletries that will fit in a chosen size of a backpack.

Additional Activities

1. Use the Reading Trek for stimulating discussion, asking questions, or for writing prompts about traveling across the United States.
2. Visit [Mr. Nussbaum's History lesson on Lewis and Clark Expedition activities](#). Many of these activities are free--simply choose an activity or quiz that is grade level appropriate.
3. Visit [Alleanna Harris's Illustrations](#), and students can write a response to selected illustrations or create an illustration of their own. Students can share their responses with Ms. Harris through email at alleannacharris@gmail.com.
4. Visit [Ducksters Native Americans](#) to learn more about Sacagawea's life. There is a ten question quiz available for comprehension assessment. See the [TeachersFirst review](#) with more ideas for using the Ducksters site.
5. Visit [Native American Art](#) and create a paper Nez Perce shirt and decorate it. Using brown craft paper or construction paper, cut out the shape of a shirt; decorate the shirt with feathers, beads, and crumpled tissue paper pieces to simulate beads. This can also

be done virtually using the app Doodle Buddy Draw for ipads, download [Tux Paint](#) ([TeachersFirst review](#)), or using [Color, Draw & Paint](#) ([TeachersFirst review](#)).

6. Discuss the meaning of perseverance and identify individuals throughout history that demonstrate this character trait. Create a collection of short stories of personal perseverance. You may want to record these and share on a class website. [Flipgrid](#) ([TeachersFirst review](#)) and [FlexClip](#) ([TeachersFirst review](#)) are two options for creating video recordings.

Helpful Resources

- [Hasan Davis](#)
- [Alleanna Harris](#)
- [Filson Historical Society](#)
- [Discovering Lewis and Clark](#)
- [Lewis and Clark Timeline](#)
- [Westward Expansion-Lewis and Clark](#)
- [TeachersFirst CurriConnects Book List - Maps](#)
- [TeachersFirst Review of Google My Maps](#)
- [OK2Ask: Google MANIA - Google Maps: Make Learning a Journey with Reading Treks](#)